

Kristin Sheehan



American School of Warsaw
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PROFESSIONAL GOAL

To work as an online instructor in a school setting. To use my extensive training and interpersonal skills to work collaboratively with members of an educational community. To develop a shared vision and achieve collective aims toward the enrichment of learning, information and technology.

EDUCATIONAL ACCOMPLISHMENTS

Staff Development

- Provided professional development opportunities to support the use of technology across all areas. Training opportunities include Date Night With Your Mac, Out in Shanghai Days, Teachers Teaching Teachers, App Happy Hour, New Hire Orientation, and using iPads in Early Childhood Education.
- Transitioned elementary staff and students to a Mac environment through all-school, small-group, and individual training sessions.
- Provided embedded staff development for classroom teachers, specialists, and administrators.
- Modelled the use of technology in the classroom through co-planning and co-teaching.
- Member of the Professional Development team responsible for planning school-wide professional development in-service days.

Instruction/Curriculum Development

- Established elementary school technology standards and benchmarks based on National Educational Technology Standards for students.
- Used co-planning, co-teaching and a flexible schedule to work with teachers across grade levels to integrate technology into their existing curriculum.
- Developed and taught middle and high school technology curriculum, including courses in C++, Java and Scheme programming, Web design, animation, desktop publishing, digital image editing and multimedia presentations.
- Served on K-12 Information and Technology Literacy Curriculum Review Committee, Math Review Committee, Science Review Committee, and Library Review Committee.

Leadership

- PK-12 Co-Director of Digital Learning
- Apple Distinguished Educator, Class of 2013
- Member of Shanghai American School's Digital Leaders' team.
- Member of Strategic Planning Action Team focusing on maximizing the multi-campus structure at Shanghai American School.
- As the computer curriculum coordinator and K – 12 department chair, established K-12 computer curriculum map based on National Educational Technology Standards.

EDUCATION

Master of Arts in Computing and Education, May, 1996
Teachers College, Columbia University, New York, New York

Bachelor of Education, Magna Cum Laude, June 1986
Seattle University, Seattle, Washington

CERTIFICATION

Washington State

K – 8: General

4 – 12: Mathematics

4 – 12: Instructional Technology

SUMMARY OF EXPERIENCE

American School of Warsaw, Warsaw, Poland, 2013 – present

Elementary School Digital Learning Coach

PK – 12 Co-Director of Digital Learning

Shanghai American School, Shanghai, China, 2008 – 2013

Elementary School Technology Resource Facilitator/Coach

American School of Dubai, Dubai, UAE, 2000 - 2008

High School Information Technology Teacher/Facilitator

American Community Schools of Athens, Athens, Greece, 1998 - 2000

K-12 Computer Curriculum Coordinator

K-12 Technology Department Chairperson

Middle School Information Technology Teacher

Crescent Elementary School, Waldwick, New Jersey, 1994 – 1998

Sixth grade Social Studies and Information Technology Teacher

Nordstrom, New Jersey, 1990 – 1994

Department Manager

Gildo Rey Elementary School, Auburn, Washington, 1986 - 1990

Sixth Grade Classroom Teacher, 1988 - 1990

Third Grade Classroom Teacher, 1986 – 1988